Comprehensive Progress Report

Mission:

We commit to the lifelong success of our students by providing academic and innovative leadership opportunities for our SVS community.

Vision:

Empowering an Innovative Community of Leaders

Goals:

Academics: -Improve K-5 core instructional practices. -Improve small group/differentiated instruction.

Safety: -Improve and align schoolwide student management practices. -Decrease in office referrals and out of school suspensions as evidenced by Educators Handbook.

Culture: - Strengthen stakeholder investment in the LIM leadership paradigm (Sustain and grow LIM process within SVS) - Cultivate an atmosphere of trust and mutual respect. (Recruit and maintain high quality staff & Create a positive climate that retains teachers.)

Portrait of A Graduate: - Integrate Portrait of a Graduate within current systems to foster overall school improvement (Leader in Me, PBIS/CHAMPS)

! = Past Due Objectives   KEY = Key Indicator

Core Function:	Domain 1: Turnaround Leadership			
Effective Practice:	Practice 1A: Prioritize improvement and communicate its urgency			

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		2024- 2025 SVS has developed a common playbook that outlines systems for common planning and grade level expectations: • Grade level chairs • Action teams • PLC schedule • Criteria for success	No Development 10/08/2019		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		We will have PLC Agendas, Google Drive Planning Folders, Progress Monitoring Measures, Goal Setting as aligned with LIM 4DX	**Objective Met 10/13/23**	**Lynsey Fowler**	**06/14/2024**
Actions					
	10/13/23	PLC schedule is developed and monitored for teachers: - Tuesday- BIG PLC - Wednesday- individual Teams Plan - Thursday- Data "Kid Talk" day	Complete 08/21/2023	Lynsey Fowler	06/14/2024
	Notes:				
	10/13/23	Continual support from school leadership time to facilitate PLCs and best practices surrounding effecting lesson planning. - Teacher leaders are attending PLC Solution Tree PD	Complete 06/14/2024	Lindsey Williams	06/14/2024
	Notes:				
Implementation:			10/13/2023		
	Evidence	10/13/2023 PLC schedule was reviewed and documented in SVS Playbook ISS facilitates planning with staff			
	Experience	10/13/2023 Teachers voice was utilized in developing a process to support adequate time for content planning and data days.			

Sustainability	10/13/2023 Continual monitoring of effective lesson planning practices			

Core Function:	Domain 3: Instructional Transformation			
Effective Practice:	Practice 3A: Diagnose and respond to student learning needs			
KEY　　A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:	2024-2025 - *Ongoing work to support consistency with the following* • Logging classroom interventions into ECATS • Classroom teachers will have the primary role of evaluating plan effectiveness • Classroom teachers will complete the MTSS documentation process 2023-2024 • Logging classroom interventions into ECATS • Classroom teachers will have the primary role of evaluating plan effectiveness • Classroom teachers will complete the MTSS documentation process 2022-2023 • New platform for entering data for MTSS (ECATS) • New implementation of MTSS literacy flowchart • New data decision rules agreed upon by PLCs • Expectations and deadlines for progress monitoring are clearly defined • Literacy specialist is used for tier interventions with first grade and some of second grade students	Limited Development 10/04/2019		
	Priority Score: 3　　　　　Opportunity Score: 2　　　　　Index Score: 6			
How it will look when fully met:	Full implementation of MTSS intervention process will result in small group plans to be used for small group time during reading and math.	Objective Met 06/20/24	Jennifer Aldredge	06/15/2024
Actions				
10/14/19	PLCs will gather data and work to identify students in need of additional supports. They will use the MTSS intervention process and data decision rules to implement plans to meet the needs of each student.	Complete 06/09/2023	Jennifer Aldredge	11/04/2022
Notes:				

10/14/19	Teachers will participate in MTSS intervention process training. They will learn how to identify at risk students based on grade level data and how to identify specific student needs through this process.	Complete 06/09/2023	Jennifer Aldredge	11/04/2022
Notes:	The frequency of progress monitoring is dependent on the tier of student.			
10/14/19	Admin and IC will conduct walk throughs to monitor for MTSS implementation	Complete 06/09/2023	Jennifer Aldredge	11/04/2022
Notes:				
10/14/19	Teachers participate in Tier meetings to track student progress and assess intervention progress.	Complete 06/09/2023	Jennifer Aldredge	11/04/2022
Notes:				
10/13/23	School leadership will provide ongoing training to support new data collection process for ECATS implementation.	Complete 06/14/2024	Jennifer Aldredge	06/14/2024
Notes:				
10/13/23	Teachers will particpate in MTSS meetings (Tier 2 and Tier 3) every 6 weeks to monitor student growth and progress towards their individual goals.	Complete 06/14/2024	Jennifer Aldredge	06/14/2024
Notes:				
Implementation:		06/20/2024		
Evidence	6/14/2024 - PLCs entered data, logged interventions to document their small group work and participated in the problem solving process related to MTSS. Teachers monitored student progress and completed plan reviews and created required documents. Teachers communicated intervention plans to parents. 6/14/2023- PLCs identified, gathered and monitored students via the MTSS process. All data was collected via the Scoreboard.			
Experience	6/14/2024 - Teachers were trained in using ecats to enter data, log interventions to document their small group work, complete plan reviews and required documents. Step by step directions and checklists were provided to ensure accuracy and fidelity. 6/14/2023- PLCs identified, gathered and monitored students via the MTSS process.			
Sustainability	6/14/2023 6/14/2024 - Continue understanding and implementation of research based interventions and strategies 6/14/2023- PLCs identified, gathered and monitored students via the MTSS process.			

Core Function:	Domain 3: Instructional Transformation			
Effective Practice:	**Practice 3B: Provide rigorous evidence-based instruction**			
KEY A1.07	**ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	2024-2025: PBIS model is being implemented with partial fidelity in the Shiloh Valley Schools. This year our focus is to continue school wide implementation of CHAMPS and Foundations in all common areas.	Limited Development 10/08/2019		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	PBIS will be consistently implemented across all grade levels. Teachers will employ these effective practices from PBIS and CHAMPS/Foundations to reinforce rules and procedures for consistency throughout the school.		**Jennifer Aldredge**	**06/13/2025**
Actions		**5 of 6 (83%)**		
11/10/21	Data will be maintained on classroom and office referrals through Educator's Handbook and shared with staff at meetings.	Complete 06/09/2023	Jennifer Aldredge	06/09/2023
Notes:	This goal will be on-going through the next school year. Updated to reflect a continued need as CHAMPS/Foundations will be implemented in the upcoming school year.			
11/10/21	Visual PBIS displays will be posted throughout the school. See folder: https://drive.google.com/drive/u/0/folders/114_9wJ-TlhRftNJrXyzyf2xAHvHQ0tqj	Complete 06/09/2023	Jennifer Aldredge	06/09/2023
Notes:				
10/3/22	All staff will participate in CHAMPS/Foundations training and implement practices throughout the school.	Complete 06/09/2023	Jennifer Aldredge	06/09/2023

Notes:				
10/13/23	CHAMPS/Foundations team will provide additional/ongoing support via schoolwide professional development throughout the year.	Complete 06/14/2024	Jennifer Aldredge	06/14/2024
Notes:				
10/13/23	School Leadership team will monitor implementation and effectiveness via educators handbook referrals and during classroom walkthroughs.	Complete 06/14/2024	Lindsey Williams	06/14/2024
Notes:				
10/15/24	The CHAMPS/FOUNDATIONS team will provide PD throughout the year to monitor implementation and support needed.		Jennifer Aldredge	06/13/2025
Notes:				
Implementation:		10/11/2023		
Evidence	6/14/2023 - CHAMPS training: February of 2023 & March of 2023			
Experience	6/14/2023 - Office referrals reviewed with student support team at bi-weekly meetings. - CHAMPS team trained and held 2 whole staff trainings in February and March to begin early stages of implementation.			
Sustainability	6/14/2023 - Office referral data will be shared at staff meetings for the upcoming year to ensure continued collaborative conversation with entire staff. - CHAMPS/Foundation training will continue for the upcoming school year.			

	A2.05	ALL teachers develop weekly lesson plans based on aligned units of instruction.(5095)	Implementation Status	Assigned To	Target Date
Initial Assessment:		2024-2025: • School leadership will develop a "Guiding Coalition" to support and increase PLC efficiency. • Guiding Coalition will support staff with ongoing professional development for effective lesson planning and implementation • School leadership will develop an observation and feedback cycle schedule. 2023-2024: • Teachers collaborate during PLCS to implement "Effective Lesson Planning Process."	Limited Development 10/11/2023		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		2024-2025: • PLCs will collaborate to ensure the highest levels learning for all students • PLCS will model effective instructional practices with their colleague • PLCs will use data to inform their decisions and utilize the LIM 4DX model. 2023-2024: Teachers will display evidence through: Lesson plans that include the following components: • KUD • PLO • Student Exemplars • Opportunities for informal/formal assessments		Lindsey Williams	06/13/2025
Actions			4 of 5 (80%)		
	10/11/23	Teacher Leaders attend Jumpstart Training dates.	Complete 08/16/2023	Lindsey Williams	08/16/2023
		Notes: Staff attended training prior to school began.			

10/13/23	Teachers will receive additional professional development and coaching on process via Public Impact coach and teacher leaders support throughout duration of school year.	Complete 06/14/2024	Lindsey Williams	06/14/2024	
Notes:					
10/13/23	Teachers will demonstrate implementation of lesson planning process during daily instruction to ensure student mastery of standards.	Complete 06/14/2024	Lindsey Williams	06/14/2024	
Notes:					
10/15/24	ILT will attend summer leadership conference.	Complete 10/10/2024	Lindsey Williams	08/10/2024	
Notes:					
10/15/24	ILT will task Guiding Coalition with facilitating PLC meetings once per week throughout the school year.		Lindsey Williams	06/13/2025	
Notes:					
Implementation:		10/11/2023			
Evidence	10/11/2023 Staff attended training and presented information to classroom teachers.				
Experience	10/11/2023				
Sustainability	10/11/2023 Staff will continue to support work during PLCs				

Core Function:	Domain 4: Culture Shift			
Effective Practice:	**Practice 4A: Build a strong community intensely focused on student learning**			

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Leader in me has been in place at SVS for 5 years. Currently we are continuing to enhance our LIM process in the following areas: • 4DX data protocols • Shared Leadership and ownership in decision making for all • Student ownership through leadership notebooks • Integrated approach through curriculum integration • Application of lighthouse status	No Development 10/08/2019		
		Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:		The Leader in Me will be implemented across the Shiloh Valley Schools and integrated within all classrooms and evidenced throughout the school: • Shared vision/mission developed at BOY by all stakeholders • Shared leadership positions distributed schoolwide • Shared investment in decision making • Student ownership of learning: Leadership notebooks to incorporate POG • Student led Leadership day • Student leadership opportunities throughout the school • Obtain Lighthouse Status • Increase in TWC and MRA survey results as it relates to trust an decision making.		Lynsey Fowler	06/13/2025
Actions			8 of 10 (80%)		
	10/14/19	Lighthouse team participated in coaching session with Patrice Brown	Complete 08/15/2022	Lori Robinette	08/15/2022
	Notes:				
	11/9/21	Leader in Me onboard training for all new staff to SVS.	Complete 09/26/2022	Lori Robinette	09/26/2022
	Notes:				
	11/10/21	Shiloh Valley Schools will complete continued LIM coaching days during the 2022 -2023 school year.	Complete 09/22/2022	Lynsey Fowler	06/09/2023

	Notes:			
10/14/19	Teachers participated in begnning of year PD focused on 4DX model	Complete 06/09/2023	Lori Robinette	06/09/2023
	Notes:			
10/14/19	Students were introduced to LIM with lessons the 1st 8 days of school and participate in daily habit time.	Complete 06/09/2023	Lori Robinette	06/09/2023
	Notes:			
10/13/23	Leadership team will facilitate process to develop shared vision and mission with stakeholders	Complete 08/17/2023	Lindsey Williams	07/24/2023
	Notes:			
10/13/23	The school leadership team will develop continual feedback loops to gather feedback from all stakeholders to inform processes throughout the year. With the goal to improve school culture and morale.	Complete 06/14/2024	Lindsey Williams	06/14/2024
	Notes:			
10/15/24	SVS will participate in BOY LIM training to enhance 4DX model and support PLC practices.	Complete 08/21/2024	Lynsey Fowler	08/23/2024
	Notes:			
10/15/24	Team will conduct lighthouse review prep with LIM coach		Lynsey Fowler	10/24/2024
	Notes:			
10/15/24	SVS will participate in ongoing LIM training throughout the year with LIM coach.		Lynsey Fowler	06/13/2025
	Notes:			
Implementation:		10/13/2023		
Evidence	6/9/2023 Staff sign in of PD Leadership Day Student Leadership Notebooks MRA survey Data			
Experience	10/3/2022 Lighthouse team participated in Lighthouse training with Patrice Brown on 8/15/2022			
Sustainability	6/9/2023 Continual support with LIM coach on long term planning on integrated approach of LIM process.			